PGES Newsletter

PGES POC/Superintendent/Principal Edition

April 1, 2015

New PGES resources
- [Model Certified Evaluation Plan (CEP) 5.0](#) (MS Word)
- [Student Voice access support:](#)
  Spanish and American Sign Language (ASL)
- [PGES time management ideas](#)
- [March 18 PGES webcast](#)
- [March 19 CIITS/EDS single topic weekly webcast](#):
  suppression of scores

Quick announcements
The 2015 TELL Kentucky Survey has been extended through midnight, Monday, April 6.
Due to the bad weather experienced during the first week of the survey and the numerous school closures that resulted, the decision has been made to extend the TELL Kentucky Survey. This decision was made to ensure that every educator has the opportunity to take part in the survey and to have his or her voice heard. For those of you who have already taken the 2015 TELL Kentucky Survey, thank you!

Also, in the March 18 PGES webcast, districts were asked to provide their Course Code Point of Contact to either Philip Shepherd or Joseph McCowan. However, the e-mail given during the webcast for Joseph McCowan was incorrect. **Districts should send their Course Code Point of Contact** to either philip.shepherd@education.ky.gov or joseph.mccowan@education.ky.gov.

2014-15 Summative Evaluations
Completing the Summative Evaluation process in EDS has been revised slightly and guidance is available. It is important to review the new resources prior to engaging in the assignment of ratings for educators in their summative year. Please encourage principals to visit the [TPGES Summative Evaluation Process webpage](#) and use the available tools to prepare for summative evaluations. Please direct questions to Todd.Davis@education.ky.gov

Summative Cycle: formative year's data considerations
During an educator's summative cycle, many sources of evidences are

PGES Quick Links:
[PGES webpages](#)

[EDS PL Resources](#)

[@KyPGES](#)

[@KyDeptofEd](#)

[KDE Facebook page](#)

collected; districts must have a process to collect this information and a secure place to store it. New data to consider this year with the full implementation of PGES are self-reflections, professional growth plans, professional growth goals, observations, student growth goals, and student growth goal ratings. **All of these evidences are stored in EDS** *including* **for the ratings of Student Growth Goals**. Principals will assign ratings to teachers Student Growth Goals in EDS by following this QRC that explains the process. Districts must collect the Student Growth Goal ratings from educators and store them securely until needed for consideration in the summative evaluation.

OPGES pilot

With the OPGES pilot coming to a close, it is time to begin preparing for OPGES full implementation (without consequence) for the 2015-16 school year.

The pilot year is providing feedback to create and refine guidance as districts move forward with implementation.

Districts should prepare all Other Professionals in the following ways:

1. Use the experiences of the OPGES pilot participants to guide district policy-making and learning. Ask participants about their experiences and the resources they received. Ask them what additional support districts need to provide OPGES educators.

2. Plan to have Other Professionals attend all PGES/OPGES training sessions. Other Professionals can and should attend the same PGES training provided for teachers. The processes of completing the sources of evidence are the same as in the TPGES.

3. Contact your regional education cooperatives and work with the PGES consultants to reserve dates to train your faculty and provide training resources.

4. Participate in the second annual simulcast PGES#4ME on July 28. Details coming soon!

5. Familiarize all Other Professionals, evaluators, and peer observers with the unique framework for relevant specialty fields.

To learn more on the PGES/OPGES process and expectations, contact Amy Jacobs at the Kentucky Department of Education (KDE) at amy.jacobs@education.ky.gov or go online to view the PGES and OPGES Resources available.

Certified Evaluation Plan (CEP) 5.0 training highlights

A great deal of discussion and collaboration occurred during the regional CEP trainings to help districts revise their certified evaluation plans to meet the proposed language of the regulation. Direct feedback from districts brought additional changes for guidance such as late hires and extended leave. Please review the [Model Certified Evaluation Plan 5.0](#) for all additions and updated language.

New Professional Growth Planning (PGP) Tool available in CIITS

District leaders have collaborated with KDE to develop a new 2015-16 Professional Growth Planning tool. This new tool has been designed with options to support the professional growth planning process in districts. The 2015-16 Professional Growth Plan will be available in CIITS in mid-April. The timing of this release will support districts in preparing for the 2015-16 academic year.

Learn all about the new features and how to use the new PGP process tool through quick videos, PPT slides or QRCs located on the [EDS Professional Learning page](#). Supporting guidance and videos are also available on the [TPGES Self-Reflection and Professional Growth Planning](#) webpage.

Suppression of observation scores

The observation forms within the Educator Development area of CIITS now reflect the categories of the Framework for Teaching by letters (I, D, A, and E) rather than numbers. Additionally, the teacher's observation report displays the rating names instead of the previous numeric score. No overall "score" is displayed for the observation. School and district observation summary reports will continue to show numbers until the release of version 16.2/16.3 planned for mid-April. For more information view the [March 19 CIITS/EDS single topic weekly webcast](#): suppression of scores.

Student Voice

The spring window of the Student Voice Survey ended on March 25. Over 23,000 teachers provided students the opportunity to provide feedback regarding classroom instruction and climate during this window. Principals utilize students' feedback to facilitate conversations regarding the teacher's skills within the Kentucky Framework for Teaching (FfT). The Student Voice Survey is one of multiple sources of evidence that will inform teachers' professional practice ratings. Results from the spring window will be available in CIITS/EDS by April 16.

Teacher testimonial *(sent to KDE by anonymous educator)*
"I must say it was with some trepidation that I discussed the student voice results today. While I discussed it with all three classes, the students (14)

who reviewed me were in my third and fourth periods. Discipline was my lowest score and I was surprised by this.

To access the full teacher testimonial, click here.

Upcoming webcasts
- *PGES Webcast* – **Wednesday, April 15 at 9:30 a.m. ET**.
- *CIITS/EDS Single Topic Weekly Webcast* – **Thursday, April 9, 2 p.m. ET**.
- *CIITS/EDS Single Topic Weekly Webcast* – **Thursday April 16, 2 p.m. ET.**

To watch any of the above webcasts live please use the following link: mms://video1.education.ky.gov/encoder3a. Please note this link *does not work* with iOS devices.

The following link does work with iOS devices: http://mediaportal.education.ky.gov/watch-live/.
All webcasts are archived and accessible on the Archived PGES Newsletters and Webcasts page.